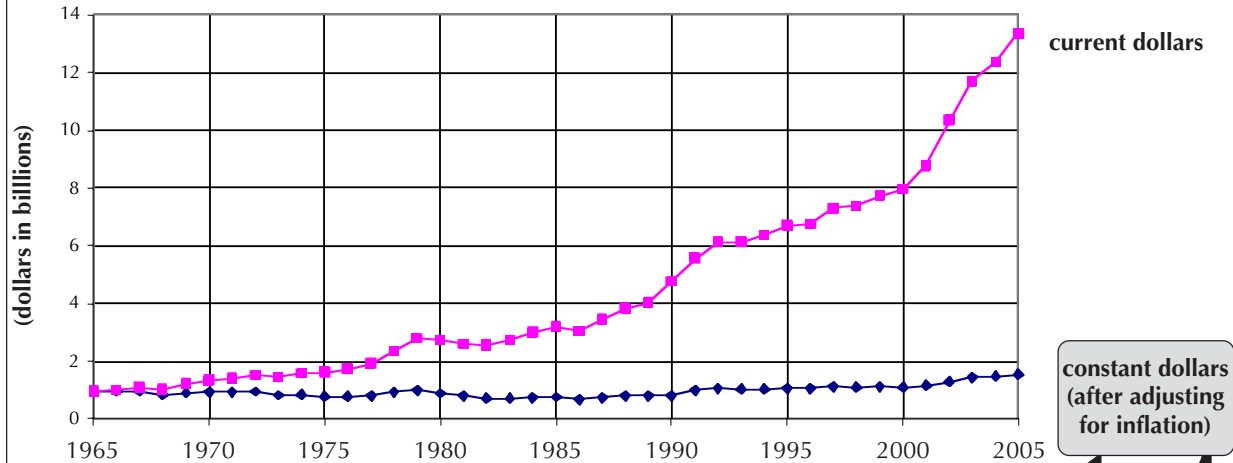
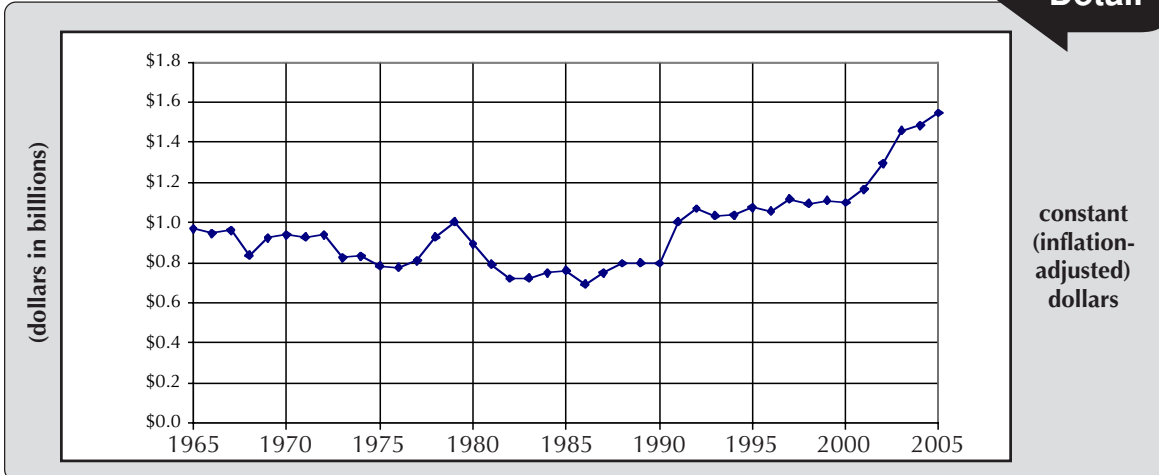


Inflation-Adjusted Title I Funding for LEAs, 1965-2005

(current dollars vs. constant dollars)



Detail



Title I funding has climbed significantly in current dollars since the program was founded in 1965. However, these graphs show that, after adjusting for inflation, the program's real purchasing power in constant dollars has been relatively stable over the course of its existence. Significant cuts in real terms occurred in the early 1970s and early 1980s, while significant increases occurred in the late 1970s and early 1990s. After that, real funding for Title I remained essentially level for almost a decade before taking a sharp jump in 2002.

calendar year; for example, 1965 represents school year 1965-66.

The current dollar data represent the nominal amount appropriated by Congress in those years. Constant dollars represent appropriations in 1965 dollar terms, so that one can compare funding across time without the masking effect of price inflation. The constant-dollar data were created by applying state and local government deflators, recalculated on a school-year basis, to the current dollar data.

Appropriations data were obtained from the U.S. Department of Education. Deflators were derived from data published by the U.S. Bureau of Economic Affairs. Deflators for school years 2003-04 and 2005-06 are projections. The appropriation for 2005-06 represents the Bush administration request.

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Methodology: The top figure compares Title I grant appropriations in current and constant dollars (1965 = 1) for local educational agencies (LEAs) since the inception of the program. The detail provides a closer picture of LEA funding in constant dollars. "Year" designations in the figures represent school years beginning in the indicated

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